

# UNDERSTANDING YOUR CHILD'S REPORT CARD



**SY 2020-2021**

**8<sup>th</sup> Grade | Fourth Nine Weeks**

## LEARNING GUIDES

What will my child learn?

English Language Arts	Mathematics	Science	Social Studies
<p><i>All students should know and/or be able to:</i></p> <p>Evaluate the advantages and disadvantages of different mediums to present a topic or ideas</p> <p>Analyze how a modern work of fiction draws on elements of myths or traditional stories</p> <p>Analyze texts with conflicting information about the same topic</p> <p>Write informative/explanatory texts to examine a topic or convey information.</p> <p>Write narratives to develop real or imagined experiences/events using techniques, details, and sequencing</p> <p>Recognize and correct inappropriate shifts in verb voice and mood</p> <p>Distinguish among connotations (associations) of words with similar denotations (definitions)</p> <p>Present ideas and evaluate another speaker's presentation of ideas</p>	<p><i>All students should know and/or be able to:</i></p> <p>Create and interpret two-way frequency tables</p> <p>Solve systems of linear equations both algebraically and graphically</p> <p>Write and solve a real-world problem using a system of linear equations</p>	<p><i>All students should know and/or be able to:</i></p> <p>Generate evidence supporting that mass is conserved during a chemical reaction</p> <p>Illustrate how the total number of atoms is conserved during a chemical reaction.</p> <p>Determine the effect of temperature on solubility.</p> <p>Explain the relationship between the acids and bases.</p> <p>Classify common household substances as acidic, basic, or neutral.</p> <p>Show how the nucleus changes as a result of fission and fusion.</p> <p>Explain the applications, benefits, and problems of nuclear energy as an alternative energy source.</p>	<p><i>All students should know and/or be able to:</i></p> <p>Explain how the Georgia court system treats juvenile offenders.</p> <p>Explain the principles of effective personal money management</p>